

Election program Green List 2023/2024

The Green List is a party-politically independent student list that will work for a more sustainable, forward-looking and fair University of Bergen. With a university that is considered a leader in climate and environmental research, we want the University of Bergen to play a clearer role on the road to a more sustainable future for all of us. The university has also set itself the goal of becoming a climate-neutral university by 2030 - that means we must act now!

The Green List prioritizes the environment and climate, and wants to contribute to the university's green transition. Therefore, we want to restore the Erasmus bus, which was an offer for those going on exchange in Europe, where you could take a bus from Bergen to Europe organized by the university. We also want to make it easier for students to make more sustainable and environmentally friendly choices by making it possible for you to be able to recycle all your waste, no matter where you are on campus. Environment is also about the learning environment, and there we will strengthen the mentoring scheme so that you get the same offer no matter what you study or where you come from.

This year we will continue the important work with small and large measures that can make student life, the campus, research and teaching better for the students, but also better for the environment. An efficient and fair university is also a sustainable university. Small measures matter when tens of thousands of students and staff are concerned. Do you want to do something small for something big? Vote Green List this year!

Green List's core issues 2023/2024:

- 1. Restore the Erasmus bus.**
- 2. Strengthen the mentoring scheme.**
- 3. Recycling stations all over UiB.**

Overview:

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1. An environmentally conscious university

The University of Bergen is a large public institution and having committed to becoming a climate-neutral university by 2030, we have both a responsibility and an opportunity to lead the way towards a just and more sustainable society. As a forward-looking educational institution, UiB must dare to invest in new and impactful solutions that lead to real changes, which become more than just symbolic politics.

1.1 Research

- Private financing entails ethical challenges that require a thorough review. UiB must set the value of research as free and independent very high.
- Support from businesses that largely contribute to increased emissions and pollution in Norway and globally should not be received.
- The university must invest more resources in publicly communicating its own research, especially in leading fields such as climate, environment and marine research.

1.2 Interdisciplinarity

- UIB should offer several subjects that give students the opportunity to see a problem from several scientific perspectives.
- UIB should make several introductory subjects at different faculties more accessible to all students.
- We want more collaboration across faculties and departments, and greater incentives for this.

- All study programs at UiB should draw up a minimum requirement for the number of free study credits that must be observed for all degrees that are not profession degrees. Professional degrees should nevertheless contain subjects that give students a broad perspective that goes beyond their own subject area.
- More interdisciplinary courses should be offered at different levels, including master's level. The degrees that exist today should be strengthened.
- Most of the faculties at UIB have subjects where maths is an important foundation. Therefore, we should have a joint maths center that can raise maths competency at UIB in general.

1.3 Consumption

- All material purchased or distributed by UiB should be of the best environmental standard, in addition to the fact that the University must continue to emphasize environmentally certified suppliers, goods and services in all purchasing processes.
- The amount of packaging in the canteen is unnecessary and must be reduced to a minimum.
- When building new or rehabilitating old buildings at the University, environmental considerations and future-oriented solutions must be prioritized.

1.4 Travel

- UiB should strive and make arrangements so that major conferences, events or meetings involving visitors from or to Bergen can be carried out in the most environmentally friendly way possible.
- The university should strive to enter into agreements with transport companies (for example Vy) to obtain discounts or agreements that involve lower financial costs that make it possible to travel more environmentally friendly as an employee of the university.

- Flights over short distances where it is possible to use trains or other forms of public transportation should be avoided as far as possible.
- If airplanes are used for travel by UiB, the university must buy climate quotas or other climate compensation schemes.
- If we are talking about smaller meetings involving a few people, UiB should try to facilitate a digital meeting place.
- The majority of UiB's parking spaces should be reserved for electric and other zero-emission cars.
- Green List wants Nygårdshøyden to be car-free.

1.5 Investments and cooperation

- The University of Bergen must review all its funds and move away from the fossil industry, in addition to requiring external managers of the university's funds to do the same. All funds and investments should be climate and environment certified, or in other ways contribute to inevitable benefits for the future and humanity.
- When purchasing new means of transport, the university must prioritize the purchase of means of transport that result in the lowest possible emissions of greenhouse gases and environmental toxins.
- The Green List wants to use the university's financial resources on green local measures at the university, rather than spending money on an emission trading system that has challenges today.
- The university should invest more in and promote Byttebua as a good offer for students and staff.

2. Education and learning environment

We believe that the following points are important to ensure that students at the University of Bergen receive the best possible education.

2.1 Quality assurance of teaching

- Because research communication is important for motivating and recruiting students and stimulating new professional environments, pedagogical courses should be encouraged and offered to all who lecture at the university.

2.2 The mentoring scheme

- The mentoring scheme must be the same for all students. The number of working hours a mentor has with their mentor children should not depend on which faculty you are at.
- The mentoring scheme must include exchange students so that they can get to know Norwegian students better.
- A mentoring scheme must be offered for exchange students who come in the spring semester.

2.3 Curriculum and a digital campus

- The university should facilitate its own secondhand market for curriculum literature.
- Solutions that contribute to minimizing greenhouse gas emissions and the environment should be prioritized in every context. This can be about influencing publishers to choose better materials.
- E-books and E-compendiums should be available for all subjects, and they should be cheaper than paper books.

- There should be stricter requirements for sending out information in students' preferred language.
- All publications at UiB must be made freely available and free of charge on the internet for students. The exception is if it comes at the expense of academic freedom.
- No exception should be made for publication in reputable publication channels at the expense of Open Access, as UiB's Open Access policy allows for today.

2.4 Praxis arrangements

- The Green List will work to expand the points-paying internship offer at UiB, in such a way that it will be easier for students at all faculties to be granted a relevant internship during their studies.
- Assessments must be made in relation to subject discipline and where in the course of the degree one has come in order for the praxis to be relevant and fruitful. This means that not all students have the right to be offered an internship. In some cases, it will not be relevant or useful, either for the student or the business.

2.5 Exchange

- The Erasmus bus offer must be restored.
- All exchange stays outside Europe at bachelor's level should be assessed on the basis of relevance and benefit for the student, working life and the educational institutions involved.
- UIB's climate grant, which is given to students who travel by train to the exchange destination, should be increased to NOK 2,000.
- The Green List advocates limiting exchanges which require airplane travel at bachelor's level.

- Remove tuition fees for students outside the EEA and Switzerland.

2.6 Exams

- Home exams and assignments as a form of assessment should be used more often as this is a way of working that is closer to a real work situation.
- Strengthen the oral assessment of the students, as this is something important in working life, but also for research communication.

2.7 Learning environment

- UiB must have several 24-hour libraries and reading rooms.
- UiB should include solar panel development in major renovation projects on all its buildings that allow it.
- UiB must get better at implementing energy saving measures.
- There should be a higher quality standard in reading rooms, i.e., chairs, desks and available ventilation and power outlets that are universal and equal for all faculties.
- Ventilation of the University's buildings, especially reading rooms and teaching rooms, must be improved.
- UiB should have more plants on the university grounds. This is a positive and reasonable measure to create a good atmosphere for students and staff.
- There must be enough bins on campus, available on all floors in all buildings, to cover all types of waste in Bergen municipality.

2.8 Diversity

- Good gender balance is particularly important in all subjects. If there is a predominance of one gender in admissions of more than 70% for a longer period, gender quotas must be considered.
- The university must be a safe place for everyone, regardless of gender, orientation, skin colour, ethnicity or functional ability.

3. A visible student democracy

We want a university where students actively and continuously evaluate the university. This also means that they must have a significant voice in a number of decision-making processes. Then the decision-making processes must be democratic, inclusive and as accessible as possible to the majority of students.

3.1 Student democracy

- Information about student democracy must become more accessible to new students at the University. This can be achieved by holding courses and lectures as part of the information meetings at the start of the first semester.
- Politics, not pizza! The student parliament should reduce its meeting food budget, and rather use the money they have at their disposal on cheaper and healthier alternatives.

3.2 The University Board

- For the University Board's case lists and minutes to be more easily accessible, they should be published to the extent that they can be published with regard to confidential matters, for example in Studvest or På høyden.

3.3 Transparency

- All cooperation agreements between UiB and various companies, industries and organisations, as well as the process for entering into such agreements, must be public and open to real influence from students and student democracy to the greatest extent possible.
- Before entering into major research collaborations, thorough assessments must be carried out with regard to the impact on health, the environment and the climate. These assessment processes must be publicly available.
- The national research ethics guidelines must be taken into account at all times.

3.4 Privacy

- The Green List is fundamentally opposed to surveillance and wants to minimize this to the bare minimum.
- The university should not be able to store digital information from the student card beyond what is necessary with regard to paying for services and granting access to university buildings.
- UiB cannot pass on information about students or employees without their explicit and unequivocal consent.

4. Student welfare

How we students live from day to day affects both the environment around us and our own health and quality of life. There is a lot Sammen, Bergen and the University of Bergen can do to improve both students' everyday life and the impact of students' everyday life on the rest of the world.

4.1 Health

- The university should do better at communicating dental health services to the department of clinical dentistry.
- We must spend more funds on Sammen's mental health services.
- The low-threshold mental health offer for students could be improved. Together, their offer is to be financed and promoted more, with a focus on the fact that it is a low-threshold offer that everyone can make use of.
- In order for all students to have access to Sammen's gym offer, a more flexible membership is necessary.
- The system of study mastery courses should be expanded. So that it should be possible for all students to participate in stress management courses or exam preparation courses.

4.2 Sustainable food

- We want to lower the prices of plant-based food at all Sammen's canteens.
- Every Sammen canteen should offer a minimum of 50% plant-based food.
- Sammen should try to have more seasonal and short-travel food in the canteens.
- Edible food from yesterday must be sold at a reduced price rather than thrown away.
- Sammen should offer and clearly mark water dispensers in all canteens.
- At least 50% of all the food that UiB orders in for its events must be vegetarian food

4.3 Bicycles and public transport

- Changing rooms, showers and locking facilities are required at all faculties, in addition to some service points on campus, for students and staff who cycle.
- The Green List believes that environmentally friendly means of transport should be rewarded so that it is always the cheapest travel option, and that the university makes this possible through, for example, its own cooperation agreements with transport companies.
- The Green List will work for a student ticket that can be used in the whole of the Vestland region in the same way as the youth ticket.

4.4 Student housing

- We want national student policy to be more about reducing students' rent expenses rather than just focusing on higher student aid and student loans.
- All new student housing should be climate-neutral and built from sustainable materials that will last for a long time to come.
- Public transportation to the campuses must be prioritized when choosing sites for new student housing.

4.5 Culture

- The Green List wants a diverse, inclusive and accessible cultural life and cultural offerings for the students in Bergen.
- Long-term solutions and security for student organizations must be secured.
- Bergen municipality should create a culture card for students in Bergen.